


**ANDERSON COLLEGE**  
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ANDERSON COLLEGE



1912

1913

ANNOUNCEMENT

# ANDERSON COLLEGE

ANDERSON, S. C.





## ANNOUNCEMENT

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**A**NDERSON COLLEGE begs to announce that it will begin its first session, Wednesday, September 18, 1912, and invites the patronage of the public.

The establishment of a college for women in Anderson is not the conception of any one person, but the outgrowth of a community sentiment of long standing. The largest single influence prompting the establishment of the College was the conviction that Anderson County, opulent in resources, had poured the full measure of her splendid energies into the channels of trade, agriculture and manufacturing, to the neglect of cultural development. Those first to recognize this were the successful business and professional men of the City, and in 1910 the Chamber of Commerce inaugurated a campaign for a college which resulted in raising approximately one hundred thousand dollars. The community responded with its wonted enthusiasm and unity, and at a mass meeting decided to offer \$100,000 and a site to the Baptist State Convention, during its session in Laurens in November, 1910, for the establishment of a high-grade College for women.

Among the subscribers to the College fund are many liberal men of other denominations, and they enthusiastically urged that the Baptists accept the gift because of the great numerical and financial strength of the Baptist denomination in Anderson County.

A committee of leading citizens appeared before the Convention and in the name of the subscribers urged the acceptance of the gift. The Convention voted unanimously to accept, and elected the following trustees:

J. J. Fretwell	L. M. Roper	W. E. Thayer
R. S. Ligon	W. B. Wilbur	C. C. Brown
C. S. Sullivan	L. J. Bristow	S. C. Mitchell
W. H. Hunt	J. N. Brown	H. H. Watkins
W. A. Watson	J. K. Durst	M. M. Mattison

The Board effected an organization by the election of Col. H. H. Watkins as president, and Rev. Louis Bristow as secretary. Messrs. Ligon, Watkins, Sullivan, Mattison and Bristow were elected an Executive Committee and charged with the active conduct of affairs.



PORTMAN PLANT



## ANDERSON

**I**S one of the most progressive towns in the South. Its commercial enterprise and achievement, its town spirit and solidarity, and its financial strength have made it known throughout the South; but better than that is Anderson's reputation for hospitality. No people could be more cordial and democratic than the men and women of Anderson, no town will more quickly and gladly welcome the stranger or new resident.

Anderson's city government has ever been wisely progressive. This was one of the pioneer Carolina cities in requiring inspection of all beef cattle, the establishment of an abattoir, and inspection of dairies.

The city water could not be improved. Not only is the water brought from deep wells just beyond the corporate limits, but it is filtered by the city before use. In every thing relative to the health and protection of citizens the city is always abreast of the times.

The health record of Anderson is exceptional. The cleanliness of the city, the vigorous sanitary precautions, and a mild and exhilarating climate contribute to the general healthfulness of the community.

Anderson is peculiarly fortunate in the matter of churches and pastors. There are nine churches within the corporate limits and several just beyond. It may be said in truth that few towns are so responsive to the appeals and efforts of the churches as is Anderson. It is distinctly a church-going, well-behaved town, as free of bad influences as the vigilance of active ministers can make a large town. Even that does not adequately represent the situation. The writer, not a native of Anderson, has never known a town with less of vicious and more of uplifting influences actively at work.

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**SITE** The site is one of great beauty and unsurpassed in its possibilities for a college. A tract of thirty-two acres, lying mostly within the corporate limits, it fronts a thousand feet on the Boulevard, on which runs the Greenville, Spartanburg and Anderson interurban line. From the Boulevard the place is a gentle acclivity running back 387 feet to a plateau, on which the buildings stand, giving a campus 1,000 by 387 feet, and affording perfect natural drainage. To the rear of the

buildings is a rarely beautiful grove of several acres and ground for athletics, secluded from the gaze of the curious.

The College will connect with the city sewer and water mains, and will have electric lights.

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## BUILDINGS

No college has provided more comfortable quarters for students. Indeed, nothing can be desired for living quarters that is not included. Each dormitory has two linen closets, a trunk lift and a parlor, while wide halls running the length of the dormitories are well suited to informal intercourse among the students. Both dormitories are so arranged that every room has a closet, and between every two rooms is a private bath, including lavatory and toilet. This feature will commend itself on the score of privacy and sanitation. Members of the faculty will have rooms in the dormitories and will make the comfort and health of the students their especial concern.

In order to avoid anything savoring of discrimination either in the matter of rooms or charges the

college offers uniform accommodations and rates to all students.

In keeping with their other efforts the trustees have arranged for the Warren-Webster vacuum heating system, the best known. All buildings will be heated from a central plant.

The administration building is constructed on commodious lines. It contains parlors, offices, class rooms, art room, laboratories, auditorium, studios, music practice rooms, dining room, kitchen, laundry, bakery, etc. This building is three stories high.

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Perhaps nothing is so vitally needed in education as such training as is actually preparative for the duties of life. Education along traditional lines does not adequately supply the needs of students.

A woman's office in life differs from a man's and training solely in traditional masculine courses fails to prepare her for her distinctive functions. Anderson College is committed to the policy of giving such training as shall be related to the peculiar demand society makes upon women. In accomplishing this, however, there will be no sacrifice of general culture.



Epitomized, our aim, is to graduate cultured, efficient home-makers.

The usual academic branches will be offered, together with Music, Art, Voice, Expression, and Home Economics; but in the academic department we hope, by a general scheme of credits, to appeal to the students to take courses affecting woman's work.

One feature worthy of mention is the emphasis we purpose to lay on English. However great may be the attainments of a woman, ability to employ the mother tongue with facility and precision is easily first.

It is believed that changing conditions necessitate more attention to such practical studies as Political Science, Economics, Sociology, Psychology, History, Biology and Home Economics, and we set for ourselves the task of popularizing those branches.

It is a purpose of the College to insist on good work as a condition of remaining on the roll of the institution. Woman's education has passed the experimental stage and thorough work should be required.

The report of the Trustees to the State Convention in 1911 succinctly outlines the policy of the College, and we quote:

"It is believed that a great work will be accomplished here for education, and it is expected that the College shall fix its ideals to meet the demands, not only of the present prosperous and progressive times, but of the future, which will inevitably call for broader culture, and character and consecration commensurate therewith. It will be the purpose of the Trustees of Anderson College to provide the highest intellectual training while fostering the graces peculiar to the sex. Believing in such training as shall not only stimulate the mind, broaden the horizon and quicken the moral and spiritual sense, but which shall also prepare for more efficient service in woman's distinctive field of endeavor, it has been decided to offer courses in domestic science in addition to the usual branches. The ideal of the College is to train young women for the complex duties of our generation, emphasizing the distinctive office of womanhood. We wish especially that our teachers shall combine scholarship, sociability, efficiency and spirituality. The prime need of the day is to relate the education of women to their peculiar office in life. The aim of a woman's college should be to make womanly women, to avoid the purely masculine and to cultivate the essentially feminine. This would not require any lowering of the intellectual standard; on the contrary, it calls for the highest development of the mind. It is a fact that calls for our most serious consideration that for several decades the education of the young has been increasingly committed to women teachers. There-

fore, upon their intellectual equipment and force of character depends, in very great measure, the education, the moral, and the spiritual life of the boys and girls of the future.

To teach the truth, to broaden the sympathies, to cultivate the mind, to inculcate right principles, to quicken the spiritual life, to prepare for the office of womanhood—this is the obligation under which a high-grade college is conducted, and it is the aim of Anderson College.”

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## RATES

In every department the aim will be to provide the best, and the rates are as low as the quality of service will permit.

TUITION: College Department.....	\$75
Music, under director .....	75
Music, first assistant.....	65
Music, second assistant.....	60
Theory and Harmony.....	50
Voice.....	70
Expression .....	60
Art .....	60

Home Economics.....	50
Use of Piano.....	5
Physical Culture.....	10
Board	} ----- 200
Medical fee	
Infirmery fee	
Matriculation fee	
Laboratory fee	

### DAY STUDENTS.

TUITION in College Course.....	\$75
Matriculation Fee.....	5
Laboratory Fee.....	5

Special studies as Music, Voice, Expression, Art, and Home Economics at regular rates.

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**UNIFORM** All boarding students will be required to wear the regulation College uniform and cap when away from the College campus and upon all special occasions during the session.

Experience has proved that only by this means can dress be relegated to a subordinate position and expensive rivalry prevented.





GROVE IN REAR OF NORTH DORMITORY



#### FURNISHINGS

Each room will be provided with two single beds, mattresses, chairs, table, dresser, and book rack. Teachers and students will be required to furnish their own pillows, sheets, spreads, blankets, towels and napkins.

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#### DISCIPLINE

Discipline will be mild, but firm. Rigorous restrictions will seldom be prescribed unless the temperament and disposition of a particular student should suggest them as expedient. But in this regard, as in others, the authorities will be mindful of the potential womanhood of the students and the greater importance of such discipline as shall inculcate the principles of positive character than of discipline prohibiting infractions of minor regulations and decorum.

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#### ENTRANCE REQUIREMENTS

Students finishing the tenth grade of accredited high schools, and others furnishing evidence of satisfactory preparatory training may enter the Freshman class without examination. This is entirely

provisional, however, and students will be regarded as having probationary standing only, until their proficiency shall have been tested in class.

Special students, and students not candidates for degrees will be admitted within the discretion of the President.

Students will be admitted to such classes as their preparation may warrant. Deficiency in any branch or branches may be overcome by special coaching, for which arrangement may be made. This will enable each student to take up her work and carry it on without being classified in all branches according to her deficiency, and without being in some branches too highly graded.

Every student will be required to take work the equivalent of at least 15 hours a week, unless upon recommendation of a physician, the President admit such student as a special.

A preparatory department will be conducted for the benefit of those not quite prepared, or who may wish to make up certain branches.

The College will confer the Bachelor of Arts degree upon all students completing 35 units of college work. This, of course has no reference to the Carnegie classification.

## BIBLE

This course is offered largely for its cultural value and without regard to sectarian interpretations. It is believed that no young woman is truly educated who is not conversant with the Scriptures, both as the greatest of all writings, and as the revealed word of God. The studies will be simple and devoid of technicalities.

Two hours a week—half session.

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## POLITICAL AND SOCIAL SCIENCE

This department aims to acquaint students with the theory and some of the problems, of economic and social science.

**GENERAL SOCIOLOGY** AN INTRODUCTION TO THE STUDY OF SOCIETY.—The object of this course is to give the student an understanding of social organization and to furnish training in modern methods of social inquiry.

**ELEMENTS OF ECONOMICS** A general survey based on the study and discussion of Ely's Outlines of Economics, supplemented by lectures, assigned reading, and exercises.

### THE FAMILY

A study of the evolution of the family and its importance as a social unit; a consideration of the history of matrimonial institutions.

### ECONOMIC HISTORY OF THE UNITED STATES

A discussion of some of the economic factors in the development of the United States. Lectures

and reports.

### LABOR PROBLEMS

A study of the development of labor organizations in England and in the United States, English and American industry, immigration, strikes, employers' association, arbitration, etc.

### PUBLIC UTILITIES

A study of gas, water, electric light and power plants, parks, playgrounds, milk supplies, etc. A comparison of public regulation and public and private ownership of municipal utilities in American States and foreign countries.

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## PHILOSOPHY

### FORMAL LOGIC

The purpose of this course is to familiarize the student with the principles of correct reasoning.



**GENERAL PSYCHOLOGY** This course aims to acquaint the student with the psychological standpoint and with the fundamental psychological principles. The course includes a careful study of the most important phenomena of normal life.

**INTRODUCTION TO PHILOSOPHY** A general survey of the field of philosophical inquiry, its nature and problems.

**ETHICS** A consideration of the fundamental problems of the moral life, together with a historical study of the chief ethical theories.

**EDUCATION** Though Anderson College was not primarily intended as a training school for teachers, statistics indicate that a large proportion of women graduates engage in teaching. This course will offer such instruction as will acquaint the student with the routine problems of school management, the preparation of the teacher, and the best methods of teaching.

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## ART

The course in art will include the branches offered by the best colleges.

## MUSIC

Believing in the superior cultural value of music we count each successful year's work in music as a unit toward a degree. This department will be in charge of a specialist who has enjoyed the best American and European advantages. The assistants have been chosen with great care to insure the highest standard for the department. This department will be equal to the best in the South.

**VIOLIN** In the elementary instruction much emphasis is laid upon the production of a pure tone and the formation of a musical style of playing. With this end in view the major part of the earlier period of instruction is devoted to the forming of a correct style of bowing, and to the use of suitable elementary pieces with piano accompaniment. The technical work of scales and exercises is taken up later.

Throughout the course of violin instruction much stress will be laid upon the importance of regular practice with piano accompaniment.

## VOICE

Special attention will be paid to breathing, tone-production, dictation, interpretation, and style.

**CHORAL CLASS AND CHOIR** Standard choruses in secular and sacred music will be studied with a view to fitting the class and the individual to interpret and enjoy the works of great composers. Choruses will be prepared for concerts and festival occasions, and for special Sunday services.

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## EXPRESSION

The following courses aim to enable students to give ease and precision, fitting expression to thought and emotion through the intelligent and artistic use of voice, speech, and action.

**CORRECTIVE EXERCISES** Corrective exercises will be given adapted to the needs of each individual for health, grace, strength, position, movement and correct bearing.

**POISE** Special attention will be given to the carriage and poise of the body.

The course aims to give breath control; to eradicate

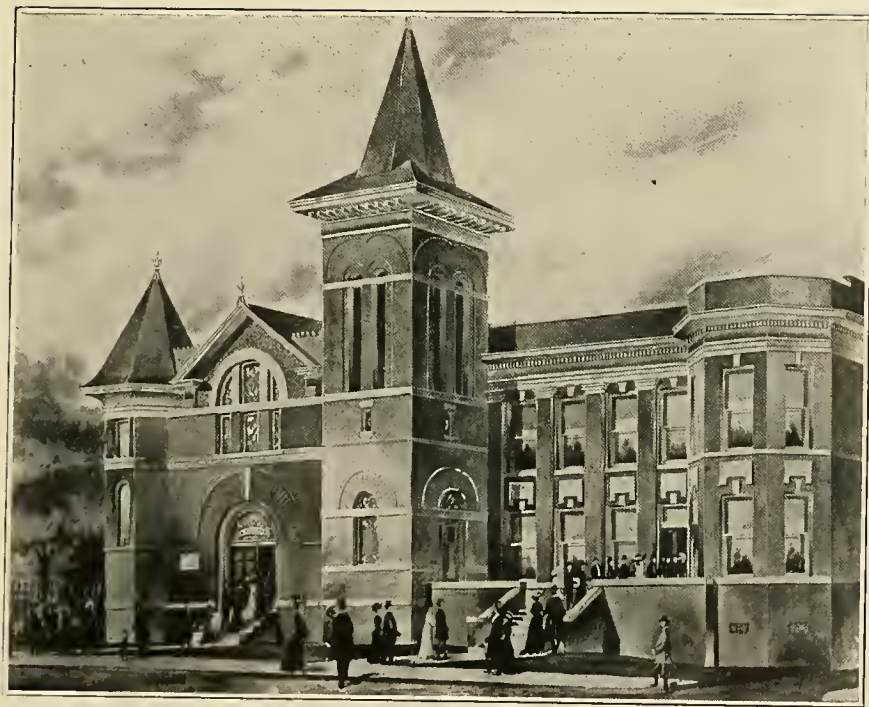
disagreeable qualities of the voice; to develop distinct articulation, and enunciation, resonance and the natural use of the voice in conversation and reading.

**INTERPRETATION** This course aims to develop sympathy with an author, vision, comprehension of the thought, clear understanding of the meaning; ability to reveal the thought and emotion in a composition. It includes the reading of narrative, descriptive, and didactic literature for naturalness and directness; the interpretation of selections from classic and modern poetry and prose.

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## MATHEMATICS

The College will provide thorough instruction in Mathematics, including Arithmetic, Algebra, Geometry, Trigonometry and Calculus; but special emphasis will not be laid on higher Mathematics, because we prefer the average woman's devoting less time to advanced Mathematics and more time to branches more intimately related to the work a-day problems of the household and community. Arithmetic as applicable to ordinary life will be emphasized.



FIRST BAPTIST CHURCH







A CITY RESIDENCE



## HYGIENE AND PHYSICAL EDUCATION

This department aims to bring before the students the value of good health for the individual and community, and the necessity for thought and care in order to secure and preserve health. It discusses causes and preventives of prevailing ills and their cure. It aims to emphasize the waste of energy, happiness, and life that results from neglect in matters concerning personal and public health.

**HYGIENE** This course considers the following subjects : (1) The proper care of the body ; (2) regulation of the diet ; (3) rest and recreation ; (4) physical exercise (effects on the skin, on the circulation and respiration, on the nervous system) ; (5) clothing, infection, susceptibility, and immunity ; (6) cure and prevention of tuberculosis, malaria, and typhoid. Lectures and written quizzes.

**PUBLIC SANITATION AND PERSONAL HYGIENE** (a) Public sanitation discusses : (1) Ventilation, heating, lighting, and plumbing in habitations and schools ; (2) water and food supply as factors in the spread of disease ; (3) disinfectants as physical and chemical agents ; (4) dis-

infection of persons, personal effects, premises, etc. ; (5) quarantine, public and private.

(b) Personal Hygiene considers the principles and preservation of health as applied to woman on the basis of her special structure and functions.

Lectures and quizzes.

**PHYSICAL EDUCATION** Our large campus makes it possible to provide for athletics out-of-doors, together with the gymnasium training. The roads leading to the country are excellent and they, together with the beautiful scenery, invite to long walks.

Physical education is, as other branches of education, only a means to an end. The end in view is good health. This aim is three-fold: hygienic, educational, and recreative. Through the hygienic aim the value of good health and a wholesome body is emphasized ; the end in view is to improve function and tone of all organs. Through the educational aim there is the development of motor centres which quickens reaction-time ; the co-ordination of muscles, which induces self control, will power and poise ; stress is laid upon a good carriage and a graceful gait. The development of responsibility, judgment, alertness, courage and co operation is especially the

result of athletic training. Through the recreative aim the play instinct is developed and the habit of out-door activity fostered.

The physical education department includes all forms of physical activities; gymnasium work, and various forms of athletics, as basket-ball, tennis and walking, etc.

All Freshmen and Sophomores will be required to take two periods a week, each thirty-five minutes, in the gymnasium and at least two hours a week of out-door exercise. This work continued through two years will give two units of credit.

All students are carefully examined and measured by the College physician and the director and all work in this department is under personal supervision of the director, in order to prevent strain and over-exertion on the part of any student.

Students found not able to take the regular work will be given individual corrective work prescribed by the physician, and such work is considered a substitute for a regular work.

## HOME ECONOMICS

Education properly aims at broad culture, but it must be the sort capable of translation into life.

Women are so peculiarly circumstanced that in the nature of things, they are entrusted with the care of the home and children.

The ignorance of many whose training has been wholly literary is appalling. This department was determined upon in response to the demand for a blending of the purely cultural with the utilitarian in order to prepare young women for more efficient service in their distinctive office. Work done in this department will be credited toward a degree.

### HOME

#### SANITATION

This course deals with problems of sanitation, both public and private, with emphasis upon the requirements for a sanitary dwelling.

### HOUSEHOLD MANAGEMENT

A study of family income and expenditure, domestic service, buying, and of practical, systematic methods of housekeeping.

### HOUSEHOLD ACCOUNTS

Principles of systematic bookkeeping applied to household accounts. It treats of the principles and methods of recording and summarizing income, expenditures, and surplus.

## **SELECTION AND PREPARATION OF FOOD**

A study of the method of cooking and the principles underlying the cooking of proteids, fats, and carbohydrates; a study of the nutritive value, digestibility, cost, and function in the body of certain common food taken as types of the food principles required in the diet; a study of the preservation of food from contamination. Lecture and laboratory.

## **DIETETICS**

The nature, nutritive constituents and relative value of foods; a study of dietetics; planning of menus for adults and children, under normal conditions of health. The laboratory work in this course consists in preparing a series of meals, in which a study is made of the nutrients served and their cost. Each class will investigate some problem differing from that of the preceding year.

## **HOME NURSING**

This course is conducted under two heads: (1) A study of food combination for convalescents with typical dishes prepared in the laboratory; (2) the preparation of sickroom and care of patient: bed-making, disinfecting, bandaging, administration of drugs, etc.

## **HISTORY**

History can be made of the highest cultural value to the student, while enabling her to interpret modern political and social movements.

The department offers work in ancient, mediaeval, and Modern History, generally, and in the History of England, History of Greece, History of Rome, and American History in more detail.

Subjects will be assigned for written work, and a number of parallel works consulted and discussed in class.

## **GREEK AND LATIN**

The aim of courses in Greek is to give some acquaintance with the masterpieces of Greek literature, and with the culture and civilization which has been the source of the poetry, art, and philosophy of the western world.

The course embraces a careful study of the essentials of Greek grammar, with reading of simple Greek and exercises in Greek prose composition. Selected passages from Xenophon's *Memorabilia*, Plato's *Crito*, Euripides and Sophocles.



## LATIN

Through the daily drill of translation the student will be given constant training in the use of exact, varied, and idiomatic English. Selected passages from Cicero and Caesar, Vergil's Aeneid, Latin Composition, Horace's Odes and Satires, Juvenal, Pliny, Lucretius, Tacitus, and Seneca.

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## GEOLOGY AND ASTRONOMY

### GEOLOGY

Earth-study is the fundamental work of this department. It includes an examination of the earth as a planet and its relation to the heavenly bodies, the force acting upon it from within and without, its structure and development, the means by which its history may be traced, the condition of its present surface, and the relation of the same to its inhabitants.

### PHYSICAL GEOGRAPHY

A general survey of the earth with reference to its great features of land and water, the circulation of the air, and the forces affecting surface conditions and climate.



### GENERAL GEOGRAPHY

A study of the natural, economic, and commercial conditions of the various countries, especially our own, with reference to their soil, productions, manufactures, and government,

### GENERAL GEOLOGY: DYNAMICAL AND STRUCTURAL

A study of the geological agencies, aqueous, igneous, and organic; and of physiographic structures. Lectures, recitations, library and field work.

### ASTRONOMY

Facts and principles underlying the science of the heavenly bodies, supplemented by the solution of astronomical problems; and illustrated by frequent demonstrations.

### METEOROLOGY

A study of the fundamental principles of the science of the atmosphere, with reference to the phenomena of weather and climate.

### MINERALOGY

(1) Lectures upon the fundamental principles of the science, with library and laboratory work. (2) Study of the main species of minerals, with laboratory work in the determination of unlabelled specimens.



PLAZA FRONTING COURT HOUSE





## FRENCH AND GERMAN

This department will be in charge of an experienced teacher who speaks both languages fluently.

### *Elementary French.*

The basis of this course is French grammar, supplemented by exercises, oral and written, and by outside reading in French.

### *Second Year French.*

Composition and reading such texts as Balzac's Eugenie Grandet; France's Le crime de Sylvestre Bonnard, and selected poems of Hugo, Rostand's L' Aiglon, etc.

### *Moliere.*

A study of Moliere's life and of his principal comedies of character.

Conversation and letter writing in French.

### *German.*

Essentials of grammar, reading of simple prose.

### *Composition.*

Reading selections from modern prose and poetry, including one of Schiller's dramas. Selected works of Goethe and Lessing.

## ENGLISH

We have indicated before our attitude toward the more thorough study of English. The tendency of a student is to discriminate against English and in favor of some other modern language. Nothing need be said in disparagement of the foreign languages; indeed we think the times require some knowledge of another tongue, but the prime need of every English-speaking person is to be able to use the English language with facility and precision.

We purpose to require students to furnish convincing evidence of such ability before permitting them to discontinue practice in theme writing, and other requirements of like nature.

The courses in literature will be for the purpose of awakening and quickening interest in the subject, so that the student may cultivate a genuine taste for the best.

### *Composition: Description and Narration.*

First half-year: Training in ready writing, two short descriptive themes weekly. Second half-year: Narrative themes weekly or fortnightly. A constant use of illustrative material from the best literature;

each student reads from ten to twelve books from a selected list of fiction, essays, drama, biography, and travel. Class discussion and personal conferences.

Required of all Freshmen four hours a week throughout the year.

*Rhetoric and Composition.*

During the first half-year exposition is the main subject for study, and argumentation during the second half-year. Four hours, throughout the year.

*Advanced Narration: The Short Story.*

A critical study, by readings and discussions of a considerable number of the best short stories in English. Fortnightly or monthly narrative themes. The aim is two-fold: (1) to develop the student's appreciation; (2) to encourage original production.

*Advanced Composition: Daily Themes.*

This course is designed for those students already somewhat proficient in composition who wish to increase their facility in rapid writing. All the forms of writing will be practiced, with the exception that narration will receive proportionally little attention, since training in that form is offered in other courses. Daily themes, longer essays, criticism, and appre-

ciations, individual conferences with the instructor, and one class meeting each week.

*Advanced Composition: Exposition and Argumentation.*

This course is designed to give training: (1) in the use of compact phrasing, logical definition, evidence, and in the recognition of fallacious reasoning; (2) in the organization and presentation of material for use in teaching or in other kinds of professional life.

*English Literature.*

Outline History of English Literature to the Nineteenth Century.

This course, especially during the first half-year, is regarded mainly from the point of view of European literature, in order to trace the influences creating our language and literature. It is conducted through lectures, class discussions, and reports from assigned readings. It is recommended that all students who have not taken English history do so in conjunction with this course. In certain special cases of marked proficiency permission to substitute for the second half-year of this course an equivalent course in literature will be granted by the department.

Three hours throughout the year.

### *American Literature.*

A review of prose and verse of the Colonial and Revolutionary periods, followed by a more intensive study of the nineteenth century authors, especially Irving, Poe, Hawthorne, Emerson, Holmes, Longfellow, Whittier, Lowell, Whitman, Lanier. A course in American History should precede or accompany this course.

### *Nineteenth Century Poetry.*

During the first half-year this course deals with the poetry published from 1798 to the death of Scott; during the second, with that published from 1832 to 1910. Required reading from Page's Nineteenth Century Poetry; also additional reading of various sorts, biographical and illustrative. The work is conducted through lectures and written reports on the reading each week, and individual conferences.

### *Milton and Wordsworth.*

A rapid reading course. A course in English History should precede or accompany this course.

### *Shakespeare.*

This course runs through a cycle of twenty plays in four half-sessions.

### *The Novel.*

An outline of the origin and development of prose fiction. Lectures, written reports, and personal conferences.

### *Middle English Poetry.*

A study of Chaucer's works and some of the other more important middle English poems.

### *Epic Poetry.*

A study of the epic as represented in The Divine Comedy, Faust, Paradise Lost, etc.

### *Spenser.*

A study of the development of the allegory and of the more important characteristics of the earlier Elizabethan period as illustrated in the works of Spenser.

Two hours, second half-year.

### *Historical Grammar.*

An outline of the origin and structure of the English language in phonology, inflections, vocabulary, and idioms. Subjects of practical importance will be assigned for report and discussion. A knowledge of Old English is not required for this course.

## CHEMISTRY

The usual work will be done in chemistry. The subject has such limitless possibilities for usefulness that the instructor will endeavor to relate the course to practical needs.

Particularly will this be true of the course in Organic Chemistry, which will be especially adapted to the needs of Home Economics Students.

The classes will also make quantitative analyses of foods for the selection of General Chemistry.

The work during the first half-year deals with the chemistry of non-metals, the metals being taken in the second half-year.

### *Qualitative Analysis.*

Includes a study of the solubilities of the commoner compounds of metals, and the analysis of salts, alloys, and ores.

### *Quantitative Analysis.*

Consists of analysis of such substances as salts and ores.

### *Organic Chemistry.*

A survey of the carbon compounds.

### *Inorganic Preparation.*

Food analysis.

### *Physics.*

This course includes mechanics, heat, sound, light, and electricity.

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## BIOLOGY

(Embracing physiology, bacteriology, and botany.)

This course is required because the Science of life—its origin, sustenance and development, its wary foes and vigilant protectors—is of first importance to young women.

It is the aim of the College to emphasize this department, because no other department bears more closely upon the peculiar office of woman. It is hoped that the work may be made of interest and practical benefit.

### *Physiology.*

A woman physician will teach physiology and hygiene, making those courses of immediate benefit to the students because of the intimate detail of



VIEW FROM COLLEGE BUILDING---ANDERSON COUNTY HOSPITAL IN DISTANCE





application and illustration. The physician will also observe office hours at the College for the convenience of the students. Such consultation, of course, costs the student nothing beyond the medical fee paid at matriculation.

The various functions of the body, such as metabolism, circulation, and secretion are studied.

Experimental work in the laboratory will be included.

At present this department embraces physiology, general and special, bacteriology, and botany. Zoology is lightly touched upon. The aim will be to present those portions of the broad field of biology which have most practical value. The courses are planned to give the student a grasp upon the principles underlying and governing material life. The student will thus be helped to a healthy, rational mode of living and will be enabled to take an intelligent part in enhancing the physical well-being of the community in which she lives.

#### *Elementary Biology.*

First half-year: The more strictly zoological aspect of the subject. The divisions of the animal

kingdom are rapidly reviewed and attention is given to the more typical forms of embryonic development. Biological problems having to do with heredity and evolution are discussed.

Second half-year: The dynamics of life phenomena. The chemical and physical foundations of many the life processes are considered. The effects of such agencies as heat and light on the living organism are discussed.

#### *Laboratory.*

Various typical animals are examined and dissected. Emphasis is laid particularly upon experimental biology, the principles expounded in the lectures being illustrated in the laboratory.

#### *Fundamentals of Botany.*

The plant is considered as a living organism, subject to favorable or adverse conditions, both in its own growth and in the reproduction of its kind. The structure and life history of plants, the relation of the lower forms to the higher, the methods plants employ to overcome adverse conditions, and the fundamental principles of classification form the basis of the study.

### *Bacteriology.*

Practice is given in handling and growing bacteria. The relation of bacteria to disease is emphasized and impressed by experiment. The conditions governing the life and multiplication of bacteria are investigated.

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## AMERICAN FEDERAL GOVERNMENT

An analysis of the structure and working of the central government of the United States, with a comparative study of some types of European central government. Some attention is given to problems of current interest in the field of American politics. Lectures and reports.

## AMERICAN LOCAL GOVERNMENT.

A study of the State, County, and Municipal systems of government, together with a comparative study of the organization of the principal municipal systems, followed by a study of the leading activities of the more important cities. Lectures and reports.

The larger conception of woman's place in society, both in the home, the school room, and in the social circle calls for a fuller knowledge of governmental institutions and their practical operation. Anderson College will endeavor to train its students in government so that with adequate knowledge of other governments they may have greater pride in the American system of government, and larger appreciation of the beneficent influences flowing therefrom.

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